**LaGrange**

Curriculum Development

**Agenda**

1. What do we teach and how well should learners perform?
   * Performance and Proficiency
   * Key language functions
   * Target performance for each level of instruction
   * World-Readiness Standards
2. What are the elements of a thematic unit?
   * Theme and topic
   * Essential Question
   * Performance Assessment
   * Can Do Statements
   * Language Functions, Grammar and Vocabulary
   * Resources/Technology Integration
3. How do we prepare students for performance assessment in each mode of communication? (if time permits)

* Interpretive Mode
* Interpersonal Mode
* Presentational Mode

1. What topics/questions need to be addressed in May?

* What types of learning experiences prepare students for performance assessment? What are the components of an effective lesson?
* How do we begin the process of creating a performance-based curriculum?
* Other?